

# GEOGRAPHY

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# ST ANDREW'S CURRICULUM

## Year R



### ELG: People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### ELG: The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

-Look at the Earth on a map and globe and know that the Earth is round  
-Know that we live in England and find it on the globe.  
-Recognising features of Farnham and the immediate environment.  
Recognise that the Earth is covered in different bodies of water.



### ELG: People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### ELG: The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand that the Earth used to be very different  
Learn about celebrations in China – Chinese New Year and know how we could travel to China (learn about Oceans)



### ELG: People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### ELG: The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

To use positional and directional language such as up, down, on, under, behind, in front. -  
To recognise features of different environments (land, sea, beaches, coral reefs etc)  
-look at maps and recognize are used in maps  
Learn about famous landmark  
Building bridges and looking at world

Nature  
Connectivity

Indoor and outdoor trail to identify features of our school, its grounds and beyond in our local area.

Nature  
Connectivity

Chinese Food Tasting. Learning Chinese Dragon Dance.

## Year 2



To use aerial photographs and plan perspectives to recognise landmarks and basic human physical features; devise a simple map and use and construct basic symbols in a key.

Can I create a simple map of our local area identifying physical and human features?

- Create a map of our school using aerial photos
- Identify physical and human features of the local area
- Identify symbols on maps to represent geographical features
- Create a simple map of Farnham including a key of features

Nature  
Connectivity

• Heritage Trail



To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area of a non-European country.

Can I identify the similarities and differences between Tanzania (town name) and Farnham?

- Identify different continents and oceans in the world
- Identify the physical and human features of Tanzania
- Compare similarities and differences between Tanzania and the UK

Nature  
Connectivity

• Visitor talking about Tanzania



To use geographical vocabulary to explain the purpose of ports and harbours.

Why do we need ports and harbours?

- Know what a port and harbour are and where they are located
- Identify human and physical features of ports/harbours
- Identify where our nearest port is and what it is used for (Portsmouth)
- Identify human and physical features of Christchurch harbour

Nature  
Connectivity

• Visit a port or a harbour

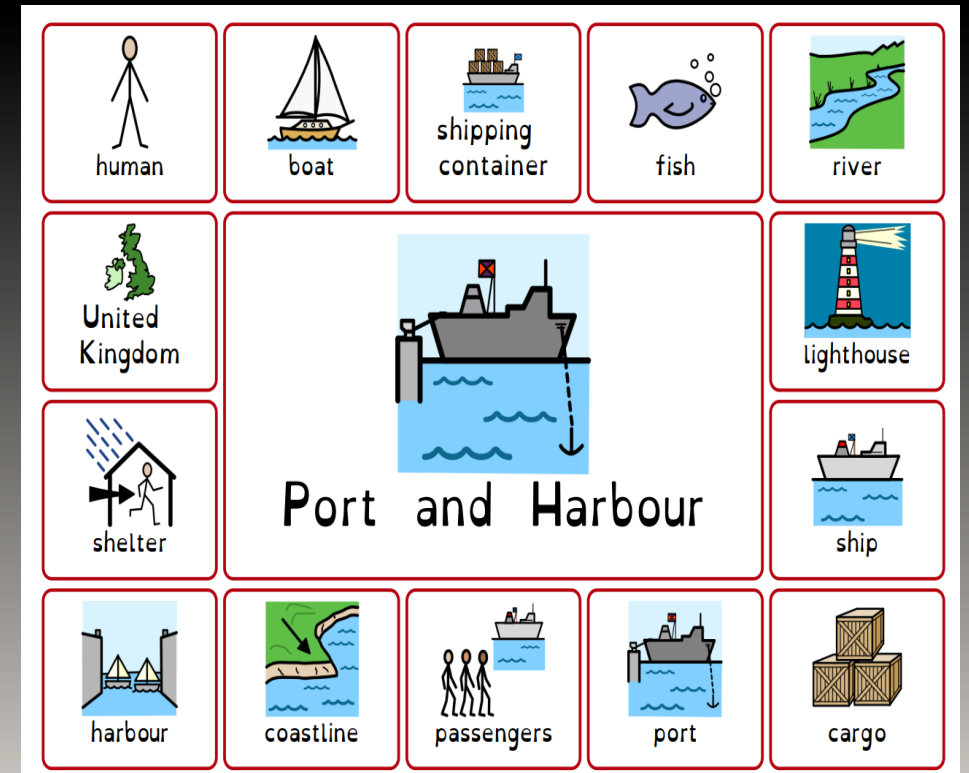


# SCAFFOLDING

## YEAR 1

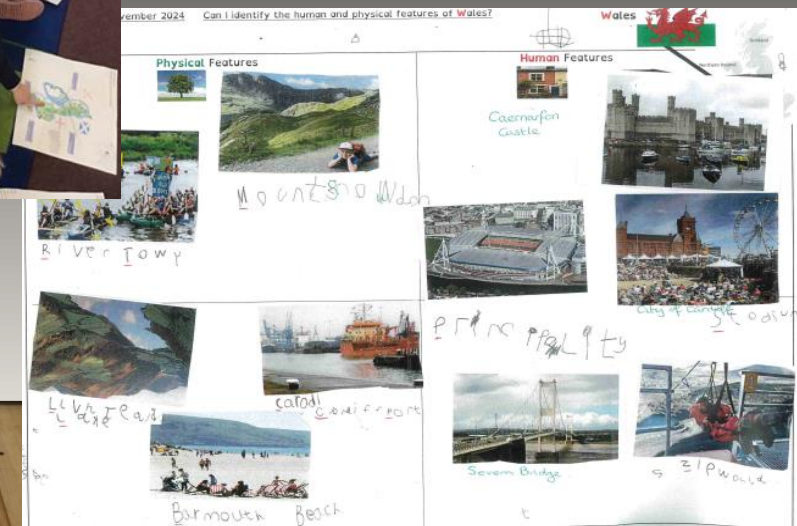
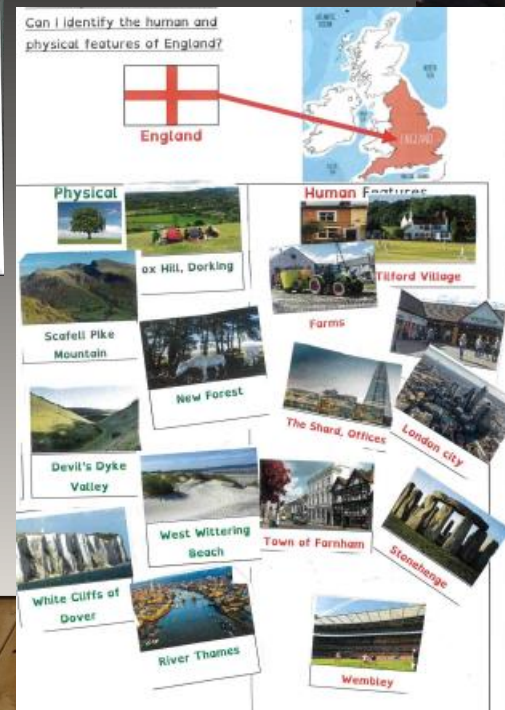
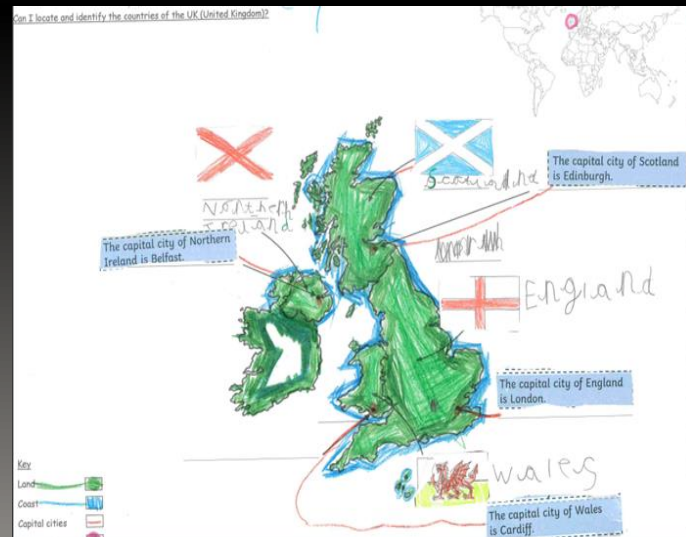


## YEAR 2



Word Mats

# A CASE STUDY OF A UNIT OF YEAR 1 WORK – THE U.K.

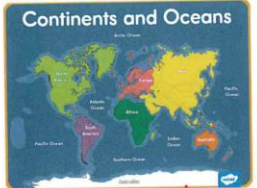




# A CASE STUDY OF A UNIT OF YEAR 2 WORK – CONTINENTS, OCEANS AND TANZANIA

I know how to identify different continents and Oceans.

**Continents and Oceans**



Which country do we live in? UK

Can you name the continent it is in? Europe ✓

I know how to find out what Tanzania might be like by looking at clues.

**Tanzania**

Carry out some research to help you find out more about Tanzania.

**Circle the correct continent.**

Europe Africa  
North America Asia  
Oceania Antarctica  
South America

**Find and colour Tanzania on the map.**

**Fill in the gaps to write the capital city of Tanzania.**

D O D O M A


**Population**

OVER 66 Million  
(2022)

**Official Languages**

English  
Swahili

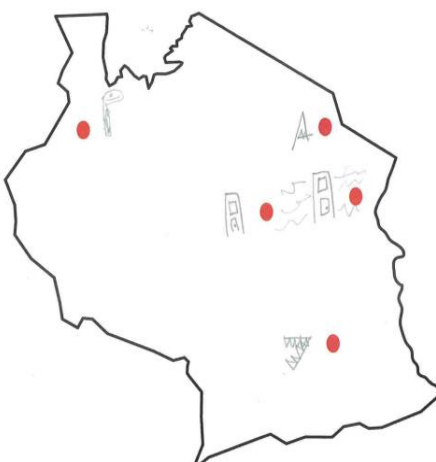
**Colour in the flag.**








**Write another interesting fact about Tanzania.**

There are 1.7 Million Wildlife reserves in Tanzania. ✓

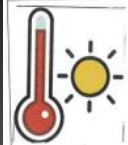










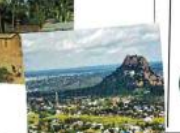


I know how to create symbols on a map to represent different features within Tanzania.



**Map Key**

Mount Kilimanjaro	Serengeti National Park	Nyerere National Park
		
Dar es salaam	Dodoma	
		

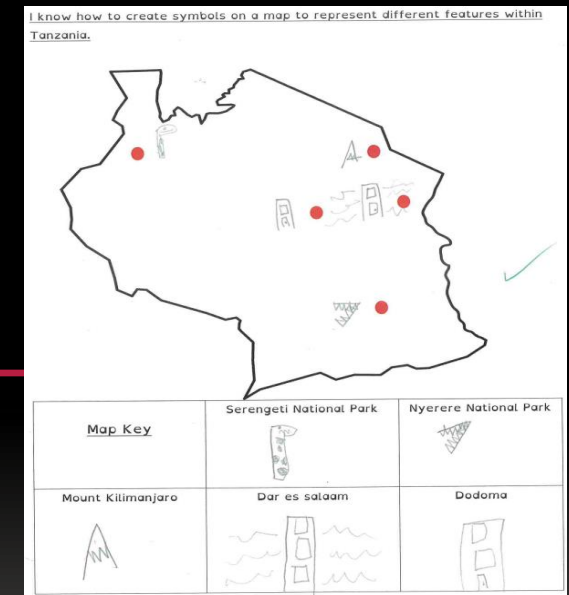
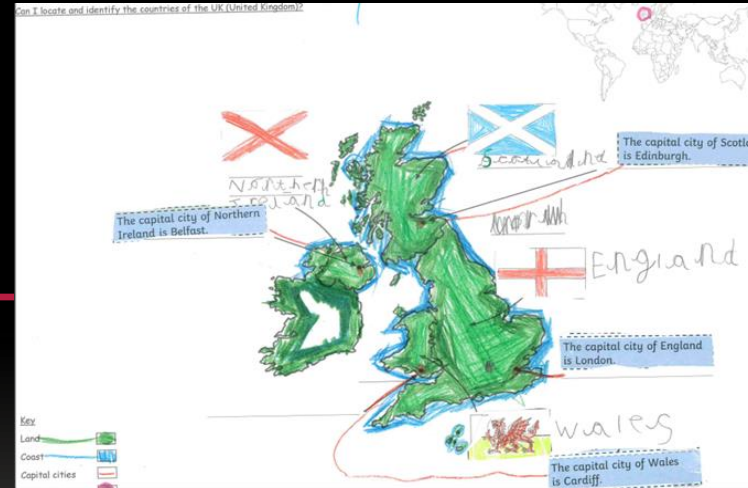
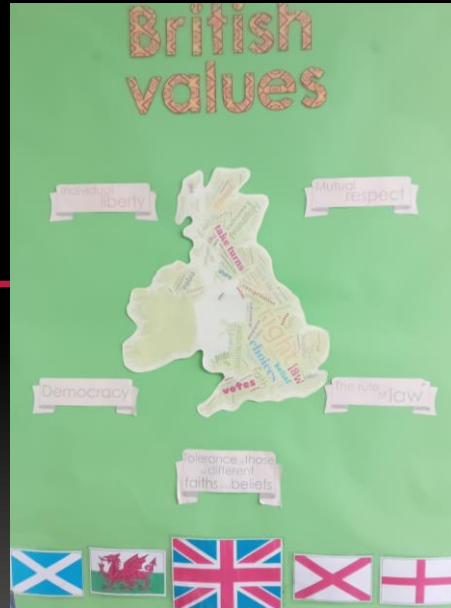
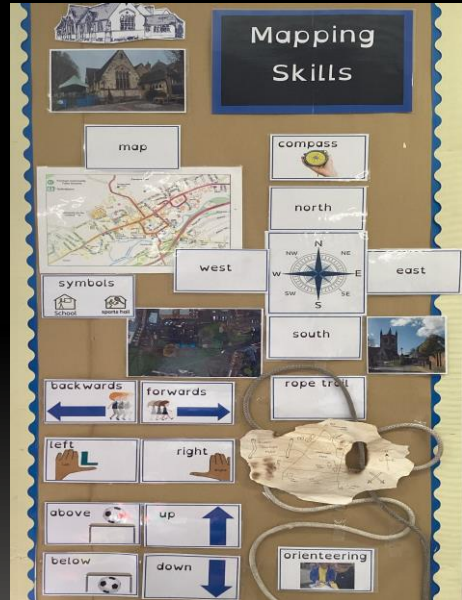
I know how to identify similarities and differences between Tanzania and the UK.

Tanzania	United Kingdom
	
	
	
	
	
	
	





# MAPS AND MAPPING SKILLS

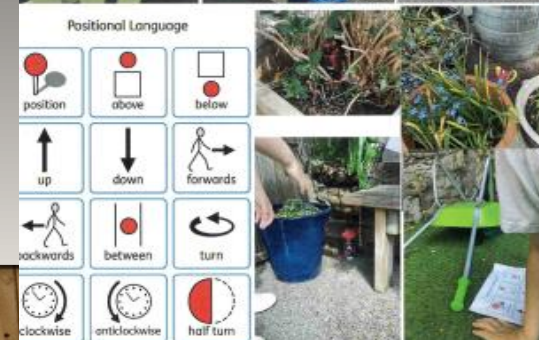


Topic and permanent displays

Data, information and symbols



I know how to give and follow instructions using positional language.  
In pairs we took it in turns to hide our water bottles. We then used our positional language to direct our partner from a starting point to our bottles.



Practical mapping skills

Our local area





# ASSESSMENT

## Starter Activity Get to know your world!

- Label the 7 continents
- Label the oceans
- Circle England
- Bonus! What is the population of the whole world AND each continent!



## Start of unit retrieval assessment

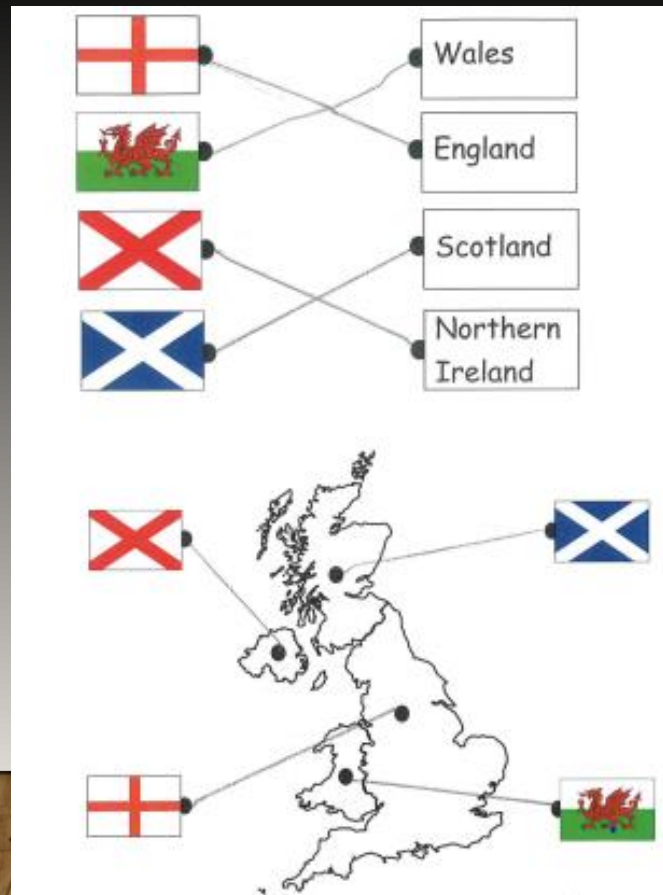
## End of lesson assessments

I know how to identify similarities and differences between Tanzania and the UK

Can you describe something that is similar or different between Tanzania and the UK?

The Bechys are the same.

## End of unit assessments



## Geography Assessment

list the different features of a port and a harbour?



(H) Houses that people can buy things and live in

(H) Trees that animals can live in (H/Ph)

(H) Boat that carries people places on water

(H) Water that little live in and boats float in

# PUPIL VOICE

I liked using an i-pad with my work partner to identify the human and physical features of our coast and their harbours and ports. I liked going to West Wittering and this helped me know more our coasts. Year 2

We used Ipads to search land use throughout the UK- I always enjoy using the computers and Ipads in lessons. Year 5

Mapping is fun. I enjoyed following a rope trail around our school. We also did orienteering and used a real map to find treasure..  
Year 1

In year 3 we made volcanoes and erupted them – we used vinegar, baking soda and red washing up liquid. That was one of my favourite parts of year 3.

When we looked at rivers we got to create our own rivers. We poured water down a hill to see how far it would go and then we labelled it. It was fun.  
Year 4

We looked at the country Germany in year 4. We got to taste foods – that was my favourite part. I didn't like the smoked cheese though. We should taste more food in Geography

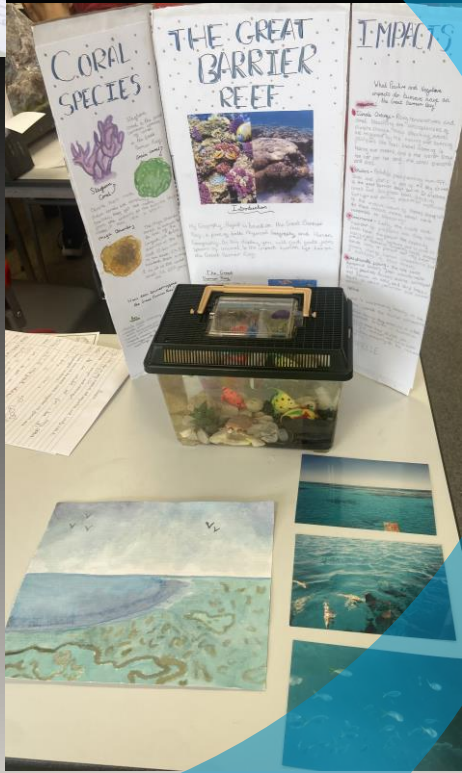
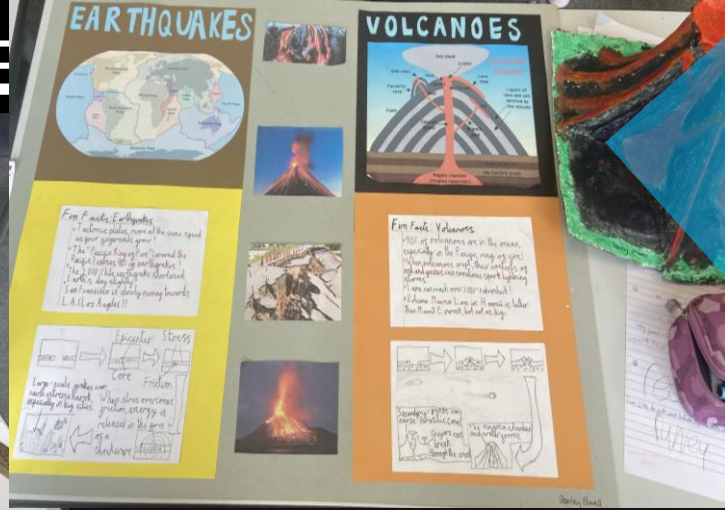
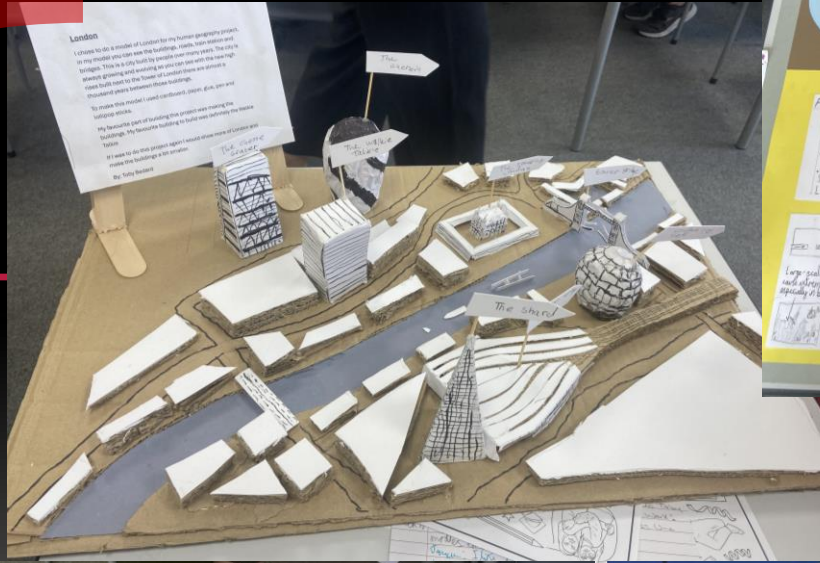
I like doing mountains. When we did it me and my dad said that we wanted to go and climb Mount Snowdon and we will do it.  
Year 5.

During our rainforest topic we made diorama's. We used shoeboxes and created layers of the rainforest.  
Year 6

In fairtrade we looked at the journey of a banana. We disagreed that they needed to be in plastic bags as we want to save our planet. Year 6



# INSPIRED GEOGRAPHERS – CARE WORLD!



End of Y6 free-choice Topic homework project

